

Mark Scheme (Results)

Summer 2014

Pearson Edexcel GCSE
in Spanish (5SP03)
Paper 3H: Reading and Understanding
in Spanish

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General Marking Guidance

- This mark scheme provides a list of acceptable answers for this paper. Candidates will receive credit for all correct responses but will be penalised if they give more than one answer where only one is required (e.g. putting an additional cross in a set of boxes). If a candidate produces more written answers than the required number (two instead of one, three instead of two etc), only the first answers will be accepted. Free responses are marked for the effective communication of the correct answer rather than for quality of language but it is possible that, on some occasions, the quality of English or poor presentation can impede communication and lose candidate marks. It is sometimes possible for a candidate to produce a written response that does not feature in the mark scheme but which is nevertheless correct. If this were to occur, an examiner would, of course, give full credit to that answer.
- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme, not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 1(i) | B | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 1(ii) | A | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 1(iii) | A | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 1(iv) | B | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 2(i) | B | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 2(ii) | A | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 2(iii) | F | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 2(iv) | C | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 3(i) | C | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 3(ii) | D | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 3(iii) | I | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 3(iv) | H | 1 |

For all parts to Q4:

- **Accept spelling mistake when the words are recognisable**
- **Full sentences are not required, one word answer will suffice;**
- **Please only award one mark for each word/concept per line in this Mark Scheme.**

| Question Number | Answer | Mark |
|-----------------|--|----------|
| 4 (a) | <p>Any one of:</p> <ul style="list-style-type: none"> - (it is important to speak/talk with your family about) your future/ future studies/what you want to be/what you want to succeed in/ what you would like to do in the future - it is never too early/too soon to start preparing /start planning early/ be prepared /there is a lot to prepare/ you need time to prepare <p>Reject</p> <ul style="list-style-type: none"> - just family/your family will be away/ you won't see your family - university is difficult/ lots of work/ stressful/ you need to revise a lot | 1 |

| Question Number | Answer | Mark |
|-----------------|--|----------|
| 4 (b) | <p>Any two of: (make a list of)</p> <ul style="list-style-type: none"> - skills/abilities/aptitudes/qualities/capabilities - certificates/qualifications/grades/exam results/achievement records (that you have) - goals/aims/ambitions/objectives - voluntary work/voluntary activities (you do) /places you have volunteered/helped at - leisure/free time activities /hobbies/activities/practical activities (that you do/practice/interest you) /what you like to do <p>Reject</p> <ul style="list-style-type: none"> - Anything to do with University / plans for the future like: courses you want to study/cost/ accommodation/ length of courses/holidays/application forms/places where you could become a volunteer - School subjects/ schools you have attended to - your part time job | 2 |

| Question Number | Answer | Mark |
|-----------------|---|----------|
| 4 (c) | <p>Any of these</p> <ul style="list-style-type: none"> -Apply to/ choose / select / go to / access /help you to go/give you a chance to get a place in <u>the best/good/ better/ prestigious</u> universities. -Give a good impression/ impress/make a good first impression <p>Reject Secure an interview/ to allow you to have a choice /to give clear information to the University</p> | 1 |

| Question Number | Answer | Mark |
|-----------------|---|----------|
| 4 (d) | <p>Any one of:</p> <ul style="list-style-type: none"> - More applicants than places -There are more applicants/students/people than places/ more candidates, more competition/it is very competitive -Competition is intense/ high/stiff/ fierce -Universities get lots of /too many applicants (that are interested in getting a place). <p>Reject To see how applicants cope under pressure/if they deserve a place/if they are competent /if they are fit for University.</p> | 1 |

| Question Number | Answer | Mark |
|-----------------|---|----------|
| 4 (e) | <p>Any two of:</p> <ul style="list-style-type: none"> - read articles/magazines /newspapers/ advertisements -research / find information about the universities -visit (several) universities -speak with the students -speak with the professors/staff/teachers <p>Reject Look at the past students results/the grades you have/ consider what you want to study</p> | 2 |

| Question Number | Answer | Mark |
|-----------------|--|----------|
| 4 (f) | <p>Any of these</p> <ul style="list-style-type: none"> - There are scholarships/bursaries/grants /funding/help to pay (for the university studies) - No one should stop going to university because they worry about the cost/the small amount of money they have/ they think that they can't afford it/ they are poor students/ - Not all the students have to pay for their university studies/ the cost/payments can be different/there are different ways to pay <p>Reject Anyone can apply/the price is the same for everyone/everyone gets good grades if they work hard/they all get the same interview</p> | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 5 (i) | A | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 5 (ii) | D | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 5 (iii) | E | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 5 (iv) | F | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 6 (i) | A | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 6 (ii) | C | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 6 (iii) | B | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 6 (iv) | D | 1 |

| Question Number | Answer | Mark |
|-----------------|---------|----------|
| 7 | C,D,E,G | 4 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 8 (i) | C | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 8 (ii) | A | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 8 (iii) | B | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 8 (iv) | A | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 8 (v) | A | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 8 (vi) | C | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 8 (vii) | B | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 8 (viii) | C | 1 |